



Prism School of Education

Mahkakhurd, Utai, Bhilai, District- Durg (C.G.), 491107

(Affiliated to Hemchand Yadav University, Durg , C.G.)



PROSPECTUS 2023-2025

CONTENT

- ✓ *About (SGES)society*
- ✓ *Vision*
- ✓ *Mission*
- ✓ *Prism School of Education*
- ✓ *Program Objectives:*
- ✓ *Admissions & Eligibility*
- ✓ *Eligibility Criteria (B.Ed): -*
- ✓ *Academic & Learning*
- ✓ *Prism Panorama*
- ✓ *Our Achievers*
- ✓ *Teachers & Management*
- ✓ *Extracurricular Activities*



Saroj Gopal Educational society (SGES)

About Saroj Gopal Educational society (SGES) is a registered nonprofit society formulated under the Chhattisgarh Society Registration Adhiniyam, 1973. The aims of the society are to:

VISION :

To prepare committed, competitive and creative teachers to provide educational leadership and upcoming global changes in teaching learning process.

MISSION :

- § *To impart qualitative and valuable service in the field of teacher education to the students.*
- § *To inculcate discipline in term of regularity, sincerity and punctuality among students.*
- § *To provide opportunities to student teachers to organize various curricular and co-curricular activities in the institution as a best practice.*
- § *To inculcate values scientific temperament and logically thinking among the students.*
- § *To provide ample opportunity for constructive work and to be a responsible teacher to the society*
- § *To make student teachers aware about new innovations and researches in the field of the teaching learning to face the global challenges.*

Prism School of Education

Prism School of Education, Mahakurd Utai was established in the year 2013 with 100 seats, which is recognized by the NCTE (Order No- WRC / APP1640/188th / B.Ed 2013/107319-326 date 29/08/2013) and affiliated to Hemchand Yadav University ,Durg (C.G) under the state government under act (16/2015).

The college is running smoothly in a single shift from 10 a.m. to 4 p.m. With a team of committed teachers on its faculty, the college presently has all its facilities needed for imparting quality education programmes. Our Teacher Education program (B.Ed.) has been very seriously focusing on instilling quality and bringing diversity in the scope of its pre-service teacher education programme.

Program Objectives:

B.Ed. is 2 years full – time teacher training program. The program places specific emphasis on meditations, a tool to enhance learning skills to become a proper & trained teacher in all aspects to create social, national integration and learning society.

They disseminate knowledge and also generate new knowledge therefore, become essential for any nation to give necessary professional inputs to its teachers.

Admissions & Eligibility

Admission to the B Ed course in CG starts in the month of March every year with the announcement of Pre B Ed Entrance Exam conducted by CG Vyavasayik Pariksha Mandal (Vyapam). Entrance exam is conducted in the month of April at centers spread over all the districts of CG.

After the result of Pre-B Ed exam, eligible candidates get admission in the college by counseling process. The Counseling process is conducted by SCERT (Raipur Shankar Nagar). Online counseling is conducted in 3-4 phases.

Eligibility Criteria (B.Ed): -

- A. For C.G Students (OBC, ST, SC, & Female Category) candidates with at least 45% & above either in Bachelor's degree and / or Master degree in Arts/Commerce/Science or any other qualification equivalent thereto, are eligible.
- B. For Male (General category) 50% and above either in Bachelor's degree and / or Master degree in Arts/Commerce/Science or any other qualification equivalent thereto, are eligible.
- C. Other state (University) candidates with 50% & above in UG/PG is must.
- D. All those candidates who have appeared in the final year examination and whose results are awaited may also appear.
- E. B.Ed. is a two-year full- time program B.Ed. students are not permitted to take up any employment (full-time or part time) No. student of the University shall be permitted to pursue two-degree courses simultaneously either from the same university or any other.



For Details of admission & Eligibility, students are advised to visit www.scert.cg.gov.in,
www.cgvyapam.choice.gov.in

Academics & Learning

Syllabus of the B.Ed. is designed by Hemchan Yadav University, Durg each semester consists of theory papers and practical Internship program. In each semester students write a university examination which is conducted twice in the months of December & May.

Medium of Instruction: -

The medium of instruction is Hindi/English examination may be written in Hindi or English except in Language proficiency paper.

Facilities (or) Salient features:

Most modern methodology adapted for training & teaching Orientation classes by experts

Extension lectures to inculcate ethics, Values and Modernity in students and teacher trainees

Opportunity to attend & give Seminar & Work-Shop

Well-equipped laboratories, Wi-Fi Campus

Computer lab, Huge/Rich Library with good collection of books, journals, periodicals & Magazines



PRISM PANORAMA



Value added course



Azadi ka Amrit Mahotsav



Community Camp



Placement Drive



Science Exhibition



Women initiative Program "Indu"



ACTIVITY



ALUMNI MEET



DANCE COMPETITION 2ND PRIZE



POSHAN MAAH



SAGNI GHAT



Women'S DAY



WORLD AIDS DAY



DONEATION








NATIONAL SEMINAR

POSHAN MAAH

SAGNI GHAT

Women'S DAY





S.No.	Name of Students	Percentage	Photograph
1.	Nidhi	86.55	
2.	Chetna	86.5	
3.	Kamal Narayan	86.3	
4.	Shilpa Verma	84.5	
5.	Shivangi	85.4	



COLLEGE : 374-PRISM SCHOOL OF EDUCATION, MAHKAKHURD, UTAI, DURG

LIST OF STUDENTS (MERIT LIST)

SESSION -2021-2023 (B.Ed.)

s.no.	Photo	Name of students	Percentage	Position	University Rank
1		RASHMI MADHRIA	82.23%	1st	
2		BHUMIKA	80.94%	2nd	...
3		HIMANI	80.88%	3rd	...
4		JYOTI	80.88%	4th	...



Prism School of Education

Mahkakhurd, Utai, Bhilai (C.G.)

(Affiliated to Hemchand yadav, University Durg) (C.G.)

College Code : 114338

No. :

ADMISSION FORM

Session 2023-2025

Affix passport

Size photograph

1. Name of candidate (in capital letters) :

Contact No. (Mobile no.) Whatsapp
no.....

E mail Id :

Adhaar No :

2. Date of Birth (as per 10th Result) : Place of Birth

3. Educational Qualification

Examination passed	Board / University	Name of the Institution	Year	Subject	%	Division
10 th						
12 th						
Graduation						
Post Graduation						
Any other						

4. Father / Husband Name :
.....

5. Mother Name :

 6. Father / Husband profession :
 7. Present address :

 8. Permanent address :

 9. Whether SC/ST/OBC :
 10. Any major illness /Blood group :
 11. Any other special achievement (Sports, Music, Dance, Drama, NCC,etc).....
 12. Marital status : Married/unmarried.....

Fee Installment Detail

COURSE	I INSTALLMENT	II INSTALLMENT	III INSTALLMENT	IV INSTALLMENT	TOTAL FEES
	AT THE TIME OF ADMISSION				
B.ED					

DECLARATION

I S/o, D/o, W/o..... do hereby declare that I have read and understood all the rules and regulations of the college and promise that I shall abide by all the rules. I also hereby declare that all information / certificates produced by me for the admission in Prism School of Education is correct and genuine. In case any information / certificates at any stage is found to be incorrect, my admission may be cancelled without any notice, and I will not have any claim for loss whatsoever it may be.

Signature and Name of Applicant
 Guardian

Signature and Name of Applicant

UNDERTAKING

I solemnly affirm that I have gone through all the rules and regulations of the college, and fully satisfied with, and I assure that I will abide by them, and shall take necessary care that my ward will follow the college rules for its proper functioning. I am also aware of the fee structure payable to the college. I am fully aware of the rules that once admitted to the college, annual fees not refundable under any circumstances. I accept this condition, and I shall have no claim on it except on caution money, in case my ward leaves the college in the mid of the academic session.

Signature of Father / Husband /
Guardian

Principal's Remarks

Admitted / Not admitted in

Application form checked & certificates verified

Principal

For office use only :

Admission No. : Enrollment No. : Date of Admission :
.....

Amount paid : Receipt No. and Dt. :

CENTRAL BOARD OF STUDY (EDUCATION)

B.Ed. SYLLABUS

PROGRAM CODE : 0801

COURSE CODE: BED 101 to BED 406

B. Ed. 0801 course code details

Paper no B.Ed.:	B.Ed. Subject Name:	B.Ed. Subject Code no.	B.Ed. Semester :
Paper 1:	Philosophical Perspectives of Education.	BED. 101	B.Ed. Semester I
Paper 2:	Nai Talim/An experimental learning	BED. 102	B.Ed. Semester I
Paper 3:	Pedagogy part I Pedagogy teaching of Hindi Pedagogy of language-English Pedagogy of Social science Pedagogy of Mathematics Pedagogy of Biological science Pedagogy of Physical science	BED. 103 BED. 103 A BED. 103 B BED. 103 C BED. 103 D BED. 103 E BED. 103 F	B.Ed. Semester I
Practicum:	Preparation of Teaching Aids Community Activities	BED. 104 A BED. 104 B	B.Ed. Semester I
Paper 4:	Sociological perspective of Education	BED. 201	B.Ed. Semester II
Paper 5:	Learner and Learning process	BED. 302	B.Ed. Semester II
Paper 6:	Elective I A) Educational and mental measurements B) Educational Administration and management C) Art Education D) Curriculum and knowledge	BED. 303 BED. 303 A BED. 303 B BED. 303 C BED. 303 D	B.Ed. Semester II
Paper 7:	Educational Technology and management	BED. 204	B.Ed. Semester II
Practicum:	Micro-teaching on skills of teaching Internship (4weeks) school experience Preparation of Question Bank	BED. 205 A BED 205 B BED. 205 C	B.Ed. Semester II

Handwritten signatures and dates:

- Handwritten signature: 23/06/23*
- Handwritten signature: 22/06/23*
- Handwritten signature: 30-05-2022*
- Handwritten signature: 30/05/22*
- Handwritten signature: 22/06/23*
- Handwritten signature: 30/05/2022*
- Handwritten signature: 30-5-22*

Paper : 8	Pedagogy part II Pedagogy teaching of Hindi Pedagogy of language English Pedagogy of Social science Pedagogy of Mathematics Pedagogy of Biological science Pedagogy of Physical science	BED. 301 BED. 301 A BED. 301B BED. 301 C BED. 301 D BED. 301 E BED. 301 F	B.Ed. Semester III
Paper : 9	Nai Talim : Skill based learning	BED.. 302	B.Ed. Semester III
Practicum	Internship(16weeks) Reflective diary and supervisors assessment	BED. 303A BED. 303 B	B.Ed. Semester III
Paper :10	Gender School and Society	BED. 401	B.Ed. Semester IV
Paper : 11	Assessment in Learning	BED.402	B.Ed. Semester IV
Paper : 12	Elective II E) Computer Education F) Inclusive Education G) Teaching of Values	BED. 403 BED. 403 A BED. 403 B BED. 403 C	B.Ed. Semester IV
Practicum:	Training in yoga and Sport Psycho- Metric Assessment Viva- voce on teaching experience	BED. 404 BED. 405 BED. 406	B.Ed. Semester IV

[Handwritten signatures and dates in blue ink:]
 Sumanjyoti 30/05/2022
 Nishu - 30/05/2022
 [Signature] 22/06/23
 [Signature] 22/06/23
 [Signature] 22/06/23

B.Ed. SYLLABUS

B.Ed. Learning outcome

Programme Outcomes (B.Ed.) 0801

- To help students discover and appreciate their unique vocation in society.
- To create a learning environment which integrates theory and practice
- To nurture, in particular, the values of peace, justice, equality and fraternity.
- To enable students to understand and cater to the needs of a diverse student population.
- To encourage students to become catalysts of social transformation
- To revolutionise education through collaboration with different organisations and universities
- To provide prospective teachers with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
- To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
- To draw out latent talents and creativity through varied co-curricular programmes.

Programme Specific Outcomes (B.Ed.): 0801

Outcome 1 Curriculum and Planning:

Students will apply their knowledge of core content and pedagogy to set goals and objectives for learning based on state and national standards and local curriculum, and design instruction that engages students in meaningful learning.

Outcome 2 The Learner and the Learning Environment:

Students will demonstrate their understanding of cognitive, affective, and psychomotor domains, and other characteristics of their diverse learners, and create an environment of respect, respect, collaboration and a culture for learning.

Outcome 3 Teaching:

Students will design and deliver meaningful learning experiences for all students by integrating their knowledge of content, pedagogy, the learner and the learning environment by engaging in the reflective instructional cycle of planning, instruction, feedback and assessment.





Outcome 4 Professional Responsibilities for Self-Renewal:

Students will demonstrate their commitment to continuous self-improvement by engaging in collaboration, reflective practice, and research to enhance their teaching skills.

Outcome 5 Professional Responsibilities for School and Community:

Handwritten signatures and dates:
22/06/23
22/06/23
22/06/23
22/06/23
22/06/23

Paper No	PAPER NAME:	EXTERNAL	INTERNAL
		THEORY/PRACTICAL	THEORY/PRACTICAL
SEMESTER I			
THEORY			
Paper 1	Philosophical Perspectives of Education	80	20
Paper 2	Nai Talim: An Experiential Learning	80	20
Paper 3	Pedagogy Part I	80	20
PRACTICUM I			
	Preparation of Teaching Aids <ul style="list-style-type: none"> ➤ Minimum 6 charts on school content ➤ Minimum 3 sets of Transparency to Transact school content ➤ Minimum 3 Power Point Presentations to transact school content ➤ Minimum 1 video lesson on school content ➤ Minimum one static model to aid school teaching content 	Nil	50
	Community Activities <ul style="list-style-type: none"> ➤ Village Survey ➤ Awareness Rally/Program 	Nil	50
SEMESTER II			
THEORY			
Paper 4	Sociological Perspectives of Education	80	20
Paper 5	Learner and Learning Process	80	20
Paper 6	Elective I	80	20
Paper 7	Educational Technology & Management	80	20
PRACTICUM II			
	Micro Teaching on Skills of Teaching (any 5 skill) Internship (Two weeks) School Experience a) Observation of School Documents b) Mentor's Report Preparation of Question Bank on school content	Nil	50
SEMESTER III			
THEORY			
Paper 8	Pedagogy Part II	80	20
Paper 9	Nai Talim: Skill Based Learning	80	20
PRACTICUM III			
	Internship (Sixteen Weeks)	Nil	100
	Reflective Diary & Supervisor's Assessment	Nil	50
SEMESTER IV			
THEORY			
Paper 10	Gender, School and Society	80	20
Paper 11	Assessment in Learning	80	20
Paper 12	Elective II	80	20
PRACTICUM IV			
	Training in Yoga and Sports & Games	Nil	50
	Psycho-Metric Assessment	50	Nil
	Viva Voce on Teaching Experience	100	Nil
	TOTAL	1110	240 + 350 = 590
	GRAND TOTAL	1700	

 Sumayyah
 Moli
 22/06/23
 Nishu
 Moli
 21/06/23



PRISM

City Office:

Lily 214, Talpuri, Ruabandha, Bilai - 490 009

Phone: 9425237103, 9425235203,

E-mail : psebhilai@gmail.com

Prism School of Education

www.prismschoolofeducation.ac.in

Mahakurd, Utai-Ganiyari Road, Tahsil - Patan, Dist - Durg, Chhattisgarh, Pin - 491 107

